Agenda

HWI Science Panel Meeting virtual meeting via Microsoft Teams January 22, 2025

9:00 AM to 10:30 PM

The primary goal of this meeting is to provide an update on AHRP analyses and products and continue planning for "docking the ship". The study design has been completed and the final samples were collected in 2023. Laboratory analysis, genotyping, pedigrees, data analysis, archiving/documentation, and writing publications needs to be completed for both PWS pink salmon and SEAK chum salmon. One or more presentations of project results (workshop, symposium, etc.) will need to occur.

- 1) [5 min] Introductions
- 2) Planning 2025-2026
 - a) [10 min] Financial Review Proforma review and funding outlook
 - b) [10 min] Update on outstanding analyses or products
 - i) Archive of analyzed and unanalyzed samples
 - ii) Archive of unpublished data
 - iii) Repairing otoliths and tissues matches
 - c) Reports and publications:
 - i) [5 min] Outstanding papers
 - (1) Salmon baselines
 - (2) PWS pink comprehensive RRS 2024
 - (3) SEAK chum comprehensive RRS 2025
 - ii) [5 min] Other publications or documentation?
 - (1) Sam May's model 2024
 - (2) Whole genome for pinks
 - (3) Julia McMahon's pink phenotypic sorting 2025
 - iii) [10 min] Science Panel availability and final products
 - (1) Synthesis of results
 - (2) Perspective paper
 - d) [5-10 min] Data requests
 - i) Requests to use unpublished data should go through Science Panel
 - e) [15 min] Timeline
 - i) Last public meeting (Reconsider a date, associate with Board Work Session)
 - ii) Last Board of Fish presentation March 2026 (or request Hatchery Committee meeting)
 - iii) Final Product Symposium, workshop, or other presentation opportunities in 2026
- 3) [15 min] Financial Review Discussion of possible funding needs to produce final products
 - a) Financial needs for analysis and publications 2025-2026
 - b) Discussion of 3rd party funding opportunities
 - c) "Post-doc" for assistance with analysis and publications
- 4) Set the next meeting for March?