

**Assignment Instruction:**

1. Choose a project from any one of the curriculum guides you received (GUW, AKWC CD's, PLT).
2. Complete a lesson plan on the activity of your choice. Lesson plan should go beyond repeating the activity in the book. Discuss age group, setting, allocated times, evaluation tools, local adaptations, reference materials, special considerations, and anything else that is important in lesson development.
3. Teach the activity with a group of students. If you do not have access to a class, write up a lesson plan for the future.
4. If you did teach the activity to students, write up a one to two page report on how it went. Did the lesson go as you expected? What worked well? What didn't? What would you change if you were to do this again? Please include any adaptations/changes you made to the activity and if appropriate, samples of handouts or materials you created to go along with the activity.

**Quality of Work**

Assignments, projects, papers, presentations, etc. will be graded for quality as follows:

- **"A"** work goes beyond the assignment in originality, scholarship or critical thinking; excellent in all aspects.
- **"B"** work is complete, comprehensive, and well prepared; clearly indicates that considerable time and intellectual effort was expended in preparing the assignment.
- **"C"** work is average; completed as requested, on time, and in appropriate format.
- **"D"** work is below average; incomplete or chronically late; in inappropriate format; does not meet course standards, shows limited effort and understanding.
- **"F"** indicates that the student has not met the guidelines for "A-D" work.

**Course Calendar:**

- Attend both days of PW/PLT course for full credit
- Final paper/project due

**Where to submit assignments:** Please email (best option) or snail mail assignments to:

Brenda Duty c/o ADFG  
333 Raspberry Rd  
Anchorage 99518  
or  
[brenda.duty@alaska.gov](mailto:brenda.duty@alaska.gov)