2019 Yukon River Fall Salmon Fishery News Release # 8
Subdistricts 4-B and 4-C Subsistence Fishing Schedule
Districts Affected: Upper Yukon Area

The 2019 fall chum salmon preseason projection, based on the summer chum to fall chum salmon relationship, is for a run size of 625,000 fish with a range of 500,000 to 750,000 fish. Run sizes within this range are expected to provide for escapement and subsistence needs. The commercial fishing season is open in District 4, however, there are no buyers registered in the district. In accordance with the Yukon River Drainage Fall Chum Salmon Management Plan, a threshold run size of 550,000 fish is necessary to open a fall chum salmon directed commercial fishery. Commercial harvest is allowed on the surplus above 550,000. Processors, catcher sellers, or direct marketers interested in operating in District 4 should notify the department by contacting the Fairbanks office at 459-7274.

Consistent with transitioning to fall season management, the following management actions will occur in Subdistricts 4-B and 4-C:

Subdistricts 4-B and 4-C (from Cone Point upstream to the westernmost edge of Illinois Creek, which includes the communities of Galena and Ruby):

Subsistence salmon fishing is currently on the regulatory fishing schedule of two 48-hour periods per week with 7.5-inch or smaller mesh size drift and set gillnets, and fish wheels:

- 6 p.m. Sundays until 6 p.m. Tuesdays
- 6 p.m. Wednesdays until 6 p.m. Fridays

Effective 6 p.m. on Sunday, July 28, subsistence salmon fishing in Subdistricts 4-B and 4-C will begin their regulatory 5-day per week fishing schedule from 6 p.m. Sundays until 6 p.m. Fridays.

Subsistence salmon fishermen in all of Subdistricts 4-B and 4-C may use drift and set gillnet
gear, dip nets, and fish wheels when subsistence fishing for salmon with gillnet mesh size no larger than 7.5 inches.

During subsistence salmon fishing closures, only gillnets with 4-inch or smaller mesh may be used to target non-salmon species and fish wheels may not be operated.

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