

FEDERAL AID INTERIM PERFORMANCE REPORT

ALASKA DEPARTMENT OF FISH AND GAME
DIVISION OF WILDLIFE CONSERVATION
PO Box 115526
Juneau, AK 99811-5526

Alaska Department of Fish and Game Wildlife Restoration Grant

Grant Number: AKW-4 21.0 FY2015

Project Title: Public and Hunter Services Information

Project Duration: 1 July 2014 – 30 June 2015

Report Due Date: September 28, 2015

Partner: N/A

PRINCIPAL INVESTIGATOR: Maria Gladziszewski

COOPERATORS: Tom Schumacher (RI), Gino DelFrate (RII), Doreen Parker-McNeil (RIII), Todd Rinaldi (RIV), Peter Bente (RV -Tony Gorn FY2017), Kristen Romanoff (Wildlife Education), Riley Woodford (HQ Info Officer),

WORK LOCATION:

I. PROGRESS ON PROJECT OBJECTIVES DURING LAST SEGMENT

OBJECTIVE 1: Meet the public's demand for wildlife-related information by providing information to the public in response to general and specific inquiries.

OBJECTIVE 2: Enhance the public's appreciation and understanding of the state's wildlife resources and create public awareness of sound principles of wildlife management.

OBJECTIVE 3: Supplement the division's Hunter Information and Training (HIT) program.

OBJECTIVE 4: Develop new and continue existing youth-based education programs including Project Wild and the Alaska Wildlife Curriculum.

OBJECTIVE 5: Develop community-based education programs and address division needs for specific information and education programs.

OBJECTIVE 6: Generate and strengthen people's connection with the natural environment and promote the responsible use and appreciation of wildlife.

II. SUMMARY OF WORK COMPLETED ON JOBS IDENTIFIED IN ANNUAL PLAN THIS PERIOD

Job/Activity 1a: Maintain, staff, and operate division information centers in regional offices, in some area offices, and cooperatively in interagency information centers.

Accomplishments: Region I maintained, staffed, and operated division public service counters in the Douglas Regional office and at area offices in Sitka, Petersburg, Ketchikan, and Craig. Region I also partially funds offices and positions in Yakutat, Haines, and Wrangell. These offices provide a diversity of services to the hunting and trapping public including: provide facilities for people to buy licenses, tags, and apply for drawing permits, issue and accept reports for registration and Tier II hunts, explain regulations, and seal bears and furbearers.

Region II: Accomplished: 5 offices

Region III: Accomplished: 5 offices

Region IV: Accomplished: 4 offices

Wildlife Education & Outreach Staff- Provided wildlife publications, posters, and brochures to regional offices. Assisted information center staff with public inquiries relating to the wildlife education program, wildlife sightings and identification. In Regions I-V

Job/Activity 1b: Answer telephone, internet, and personal queries on wildlife issues from the general public, media, educational institutions, civic and other organizations.

Accomplishments: Region I responded to walk-in, telephone, and e-mail/internet inquiries from the general public, media, educational institutions, civic and other organizations about such issues as wildlife biology, hunting and trapping regulations, regulatory process, and nuisance wildlife problems in 1 regional office and 4 area offices. Region I does not maintain counts of public served, but we believe the region-wide total is near 10,000 individuals per year.

Region II: Accomplished: >50,000 contacts annually

Region III: Accomplished: >15,000 individual members of the public contacted

Region IV: Accomplished: >45,000 individual members of the public contacted

Wildlife education staff in all five regions responded to more than 600 public requests for information about wildlife and/or wildlife education resources.

Job/Activity 2a.: Prepare and disseminate news releases, wildlife safety information, and other general public information materials as needed to address immediate or ongoing public information needs.

Accomplishments:

Region I staff researched, wrote, and provided timely news releases, media interviews, brochures, and information packets to the public as needed and at times on a proactive basis.

Region II: Accomplished: 30 news releases, 60 public services announcements, 50 brochures/flyers, 150 media interviews, and 1,300 hunting packets sent to hunters

Region III: Accomplished: 86 announcements, media interviews, brochures, or information packets

Region IV: Accomplished: 64 announcements, media interviews, brochures, newsletters or information packets.

In Region V, in FY15 we estimate receiving and responding to 75 public contacts on an average daily basis (telephone, email, letters, and walk-ins) from the general public, students, teachers, civic organizations and media about wildlife biology, hunting and trapping regulations, wildlife management programs, etc. Estimated total contacts are 10,000 to 15,000. [Note that quiet days in the non-hunting season are off-set by 100-150 calls per day in hunting season]. Drafted and distributed approximately 75 news releases, public service announcements, brochures, and flyers and gave approximately 50 media interviews with information about wildlife safety, hunting, trapping, management, and research to satisfy immediate and ongoing public information needs; and we updated other informational materials about hunting areas and wildlife viewing on an “as needed” basis, including hunt area maps and updates reflecting changes made by the Alaska Board of Game. Many news releases and media interviews were on the topic of nuisance wildlife (brown bears, muskox, fox) in the region. Across the region, we responded to approximately 100 nuisance wildlife calls from the public. In addition to hunting information available online at the department website, we provided packets by mail to an estimated 75 hunters.

Wildlife Education/Outreach Program Staff developed and printed publications, brochures, flyers and education kits and distributed copies to the public. (See job/activity c for list of publications) Region III Wildlife Education Specialist serves on the Department Facebook Committee and posts multiple times a week wildlife information, activities and events on the ADF&G Facebook Page- these posts are very popular and range in public views from 2000 to over 200,000 depending on the topic.

Job/Activity 2b: Coordinate and produce division open houses, field days, and office, school, and other public displays that explain and engender interest in wildlife management, resources, and programs.

Accomplishments: Region II: Accomplished: 110 public education events planned and or hosted.

Region III: Accomplished: more than 10 events

Region IV: Accomplished: more than 2 events.

Region V staff:

participated in the annual “Bird Fair” at Barrow where information on duck identification, regulations, brochures, duck soup, and sales of licenses and waterfowl stamps were provided to hunters;

gave talks to schools on wildlife population dynamics, animal migration, radio telemetry, feeding strategies of ungulates, scientific method, and mysteries in wildlife population abundance;

prepared and distributed wildlife management materials at meetings involving general public (e. g. Western Arctic Caribou Herd Working Group, Unit 23 User Conflict Group);

judged Elementary, Middle School and High School Science Fair projects in Barrow, Fairbanks, and Kotzebue;

distributed the Alaska's Nome Area Wildlife Viewing Guide to local organizations and local events;

presented bear safety information at a Nome Youth Group event;

participated in radio broadcasts to provide community notices, PSAs, or educate the public on time-sensitive wildlife issues (KBRW, KNOM, KOTZ, KYUK);

participated in the annual "Fish and Game Kids Fun Day" in Fairbanks;

provided caribou population summaries and regulatory proposal topics at community meetings within the range of Teshekpuk and Western Arctic caribou herds;

participated in the Nome Safety Fair, particularly emphasizing bear safety education;

participated in nature walks with elementary students in Bethel;

provided tours of office facilities and programs for visiting students in Fairbanks and Nome;

gave presentations on various wildlife topics to interested community groups (North Slope Borough Assembly, Northwest Arctic Borough, Nome Common Council, Rotary Club International, UAF Northwest Campus);

contributed information on unique or unusual distribution of Seward Peninsula birds to the Nome Visitor and Convention Bureau and visiting bird watchers;

led two educational birding field trips during spring migration along the Seward Peninsula road system near Nome;

Wildlife Education Staff:

Region I- Participated in interactive booths at the Governor's Picnic, Earth Day, School science nights. Facilitated *Explore Bowhunting* presentations in middle school classrooms and provided materials to classes that wanted to teach about wildlife management.

Region II – Participated in five public events by providing wildlife safety information (supplied materials to Girdwood Forest Fair, Bear Aware Booth at Glacier Pilots Game, Teddy Bear Picnic, Governor's Picnic, Sportsman's Show). Also organized a field day for students at Government Hill relating to a schoolyard habitat

Region III- Participated in interactive booths at the Fairbanks Outdoor Show, the Governor's Picnic, Fish and Game Fun Days, the KTVF Outdoor Summer Activities Fair, and at the NCAA National Rifle Championship banquet hosted by UAF. Set up boreal forest display at main office. Facilitated field days for UAF students, collaborated with Friends of Creamers Field for animal track program, presentation to the Alaska Trappers Association about animal tracks in the snow.

Region IV- Participated in eight public events, hosted ADF&G booth to educate the public on bear safety, youth hunts, Alaskans Afield Program and other wildlife and hunting related information. Maintained a wildlife education booth at two school science nights, and at Palmer Hay Flats State Refuge public events.

Region V- Participated in interactive booths at the NANA Tribal Council Health Fair, Northwest Arctic Borough School District In-service and coordinated high student involvement in the Onion Portage caribou collaring field project. Facilitated wildlife-related field trips on the tundra for early elementary students.

Job/Activity 2c: Maintain and improve the division's website and produce an electronic newsletter, as well as informational brochures, and/or written and audio/visual presentations on wildlife and the division's research and management results for distribution to.

Accomplishments: HQ Information Officer – added more than 1,000 images to the Department Image library, Added 40 videos to the Division Vimeo Account, Maintained and added articles to the Alaska Fish & Wildlife Newsletter online website, Added to and maintains the Sounds Wild radio program now service 30 radio stations weekly statewide and has produced 730 episodes, Maintains the Division's Facebook page with 7,835 followers

Wildlife Education Staff:

Region I- Provided content review to ADF&G website species pages, living with wildlife and education sections. Produced the following: Online Mountain Goat Quiz, Regional Newsletter about Mountain Goat Research and Management (5,000), Deer Harvest Reporting Flyer, Wolf sighting reporting website and flyer to notify POW residents about the website, Bear Aware door hangars reminding residents to store garbage responsibly.

Region II – Provided content review to ADF&G website. No new brochures were created in Region II this year, but updates were made to brochures, including an Anchorage brochure, Living with Bears.

Region III – Provided content review to ADF&G website and serve as Chair for the Subject Matter Expert team for the Education section of the website. Write articles for the ADF&G online newsletter. Produced newsletters such as the Wood Bison News, which is hard copy and web based (5000 distributed). Updated brochures and flyers about specific wildlife and management topics (Caribou Sex ID, Bear Spray brochure). .

Region IV- Produced a wildlife management webinar, added or updated web content regarding wildlife and driving safety, teacher resources, and living with wildlife. Produced a Moose Hunting in Antler Restricted Areas brochure. Produced and disseminated Grouse and Ptarmigan Identification Guide. Developing digital document for walrus interpretation and education.

Region V- Served six months as Chair of the Subject Matter Expert Committee for the e-library section of the website. Produced the annual Caribou Trails Newsletter, Hunt Legal/Hunt Smart- Caribou, Meat Salvage Brochure, Caribou Sex ID and Regulations Flyers for Game Management Units in Region V.

Job/Activity 2d: In association and coordination with the division's wildlife educators, prepare and present educational materials to the public through venues such as public meetings, the media, classrooms, and community events.

Accomplishments: Region III: Accomplished: more than 10 training events

Region IV: Accomplished: more than 4 events.

Wildlife Education Staff:

Region I – Held public open house about sharing the trails and how to get your pet out of a trap. Presented materials and taught classes about bear safety, outdoor safety, wildlife management and hunting. Continuously provide educators in Region I with ADF&G classroom and home-school education materials. Worked with community partners during Sitka BioBlitz and Hoonah Bear Festival

Region II – Hosted the Potter Marsh Discovery Day, attended by approximately 750 people (all ages). Hosted the Bear Aware Day with the Alaska Zoo, attended by approximately 2,000 people. Offered wildlife safety presentations to K-12 students, mostly in the Anchorage School District – attended by nearly 8,000 students. We also provided classroom presentations for a variety of other groups, for a total of about 1,000 people, including English Language Learners, corporate safety meetings, and wildlife safety presentations at REI. We also offered presentations on wildlife topics through Wildlife Wednesdays, a lecture series in cooperation with the Alaska Zoo – there were a total of 7 presentations, attended by approximately 250 people.

Region III – Held two public open house workshops about sharing the trails and how to get your pet out of a trap. Presented materials and taught classes about bear and moose safety, outdoor safety, animal tracks and sign. Continuously provide educators in Region III with ADF&G classroom and home-school education materials. The region III lobby is also open to the public and teachers bring entire classes in to participate in the wildlife lobby search. One high school zoology teacher brought 100 students in during a 2-day period this FY. Also provided a field class to UAF outdoor leadership students about AK wildlife and natural history interpretation

Region IV- Staff gave presentations and workshops on the following topics: Bear baiting clinic, Cottonwood Creek public meeting, Wildlife Refuge family day, tracks and signs, tracking wildlife using telemetry, moose and bear safety, camouflage, winter adaptations, skulls, citizen science: wood frogs and little brown bats, outdoor wilderness skills, schoolyard habitat explorations, field journaling, wildlife scavenger hunts, culture camp.

Region V- Coordinated caribou research & management community meetings in 7 rural villages, 6 school presentations about wildlife.

Job/Activity 3a: Assist HIT staff with organizing and teaching hunter education classes and programs.

Accomplishments: Region I The Juneau Shooting Range manager, area biologists, and volunteer instructors organized and provided hunter education classes throughout the region including many in smaller communities and to all 6th grade students in Juneau middle schools. Through these efforts Region I staff provided hunter education to several hundred children and adults.

Region II: Accomplished: Approximately 40 HIT classes were staff assisted

Region III: Accomplished: Assisted HIT staff with approximately 70 classes.

Region IV: Accomplished: Assisted HIT staff with approximately 2 classes.

Wildlife Education Staff:

Region I-Assisted HIT with Hunter Education Classes in both middle schools and in the community. Co-coordinated Southeast AK Becoming an Outdoor Woman, Alaskans Afield and Alaska Experience camps aimed at introducing adults and youth to hunting, shooting, fishing and other outdoor skills.

Region II-Assist with Outdoor Youth Days, which introduces youth ages 10-14 to shooting sports, fishing, hunting and other outdoor skills.

Region III-Assist with the Youth Hunter Education Challenge by providing the wildlife identification portion of the challenge for 30 participants.

Region IV-Assisted HIT with Becoming an Outdoor Woman and Outdoor Youth Days, camps aimed at introducing women and youth to hunting, shooting, fishing and other outdoor skills.

RV- Coordinated two hunter education classes in Kotzebue, one for community and one for career/technical training students at the high school.

Job/Activity 4a: Coordinate and present teacher workshops on the Project WILD and Alaska Wildlife curricula and recruit and train facilitators of these workshops.

Accomplishments: Region I's educational specialist worked closely with schools throughout the region to develop educational materials and programs.

Wildlife Education Staff:

Region I –Facilitated two workshops: 1) Workshop in Craig on trail cameras/Project WILD, ArcGIS Online and the Prince of Wales Wolf Research Project teachers 2) workshop in Wrangell on Backyard Biodiversity and AK Wildlife for the Future.

Region II –Facilitated three one-credit workshops: 1) workshop in Kodiak on trail cameras/Project WILD. 2) workshop on trail cameras/Project WILD/Alaska animals 3) workshop in Anchorage on GIS and bears.

Region III- Workshop for UAF Senior Education students. Facilitated a *Growing Up Wild* workshop for the UAF Early Childhood Education Program Students.

Region IV- Workshops included Growing Up Wild, Field Science Series: Wildlife Management Webinar, School Yard Habitat and Citizen Science, Places We Live: Place-based Education.

Region V- Facilitated two Project WILD/AWC workshops in Bethel & Kotzebue. Wildlife Education Staff reached 220 teachers at Project WILD/AWD workshops. Project WILD Coordinator: Trained 3 new facilitators in the Alaska Wildlife Curriculum and Growing UP WILD.

Job/Activity 4b: Promote use of ADF&G wildlife conservation education materials through workshops, displays at statewide educational conferences, partnering opportunities with other resource education programs, public contacts, and web page development and maintenance.

Accomplishments: Region I's educational specialist worked closely with schools and teachers throughout the region to promote use of ADF&G wildlife educational materials.

Region IV: Accomplished: staff were involved with the development or modification of at least 5 educational materials.

Wildlife Education Staff:

Region I- Session at Alaska Society for Technology in Education, planned activities with Juneau and Sitka Schools, sent curricula/activities to teachers in Juneau, Craig and Sitka.

Region II-Presented at the ASTE Conference on bear research project and lessons with ArcGIS online/Project WILD/ADFG.

Region III- Corresponded regularly with teachers, community members about ADF&G conservation education materials.

Region IV- Led session at Alaska Society for Technology in Education, planned activities with King Salmon School, advertised workshops with MSBSD curriculum coordinator, sent curricula/activities to Glennallen.

ADF&G resources are promoted at all teacher workshops held across the state and at all public events.

Project Wild Coordinator updated a calendar of events for professional development on the website and maintained a listserv of over 500 educators to alert them to professional development, and resource opportunities statewide.

Job/Activity 4c: Develop other youth-based curricula and programs.

Accomplishments: Region I's educational specialist worked closely with schools and teachers to help develop educational programs primarily for elementary school students throughout the region.

Wildlife Education Staff:

Region I- Developed lessons for the Bear Curriculum, taught lessons about outdoor skills and ecosystems at the BAM afterschool program in Juneau. Coordinated the Alaska Experience Camp residential outdoor skills camp in partnership with 4-H.

Region II-Provided *Kids in Nature* curriculum to school or parents at a variety of events as requested; presented at the Bear Aware for Kids event at Campbell Creek Science Center in June. Taught lessons about outdoor skills and ecosystems at Water Discovery Days and Outdoor Week with Campbell Creek Science Center.

Region III- developed the Fairbanks Alaskans Afield Program offering outdoor skills classes in Fairbanks. The classes offered were Wildlife Tracks and Sign and Survival Basics.

Region IV- Developed caribou board game, sensory scavenger hunt, GPS scavenger hunt.

All Wildlife Education staff maintain & distribute wildlife kits/curricula including: skulls, furs, tracks, trail cameras. Over 1000 Region II students and 300 more students statewide engaged in the use of ADFG trail cameras to investigate wildlife on school grounds or nearby wild lands. Approximately 275 other students were exposed to skull and fur kits statewide.

Job/Activity 5a: Carry out education/media campaigns to address specific wildlife conservation management issues.

Accomplishments: Region I biologists gave pre-season presentations on antler restrictions and harvest goals to moose hunters in Gustavus and Haines, participated in a public meeting regarding the status of wolves in GMU 2, hosted public meetings on reducing conflicts between trappers and other users on public trails in Juneau, Ketchikan, and Yakutat, and hosted a forum on the feral rabbit problem in Juneau.

Wildlife Education Staff:

Region I- Worked with Juneau Bear Committee to promote bear awareness, including the production of a door hangar, garbage can sticker and radio PSAs to address issues surrounding garbage, camp odors, and other attractants. Worked with area biologists and police to identify bear hotspots.

Region II-Worked with Cordova area biologists to address black bear issues in Prince William Sound, and PSAs on living with bears. Worked with Kodiak biologists to create new Bear Aware displays.

Region III- Meeting with all major Dall Sheep Staff throughout the state and created the first version of the staff training manual, *Dall Sheep- Determining Legality by the Full-Curl Horn Definition*. This manual will be the basis for the development of future hunter education products. Continue to disseminate information and outreach materials about topics such as fire ecology, antlerless moose hunts, wildlife safety, and caribou sex identification.

Region IV- Worked with Bear Necessities Coalition to promote bear awareness, including the production of a rack card to address issues surrounding garbage, camp odors, and other attractants. Worked with DOT and DMV to include safety concerns regarding wildlife in roadways for Alaska State driver's manual.

Region V- Developed a multi-tiered education & outreach plan related to the declining Western Arctic Caribou Herd, which included a media campaign.

Job/Activity 5b: Update and/or revise existing division educational publications.

Accomplishments: Region II: Region staff worked on at least two publications

Region III: updated at least 1 educational publication.

Region IV: Accomplished: staff were involved in the development or modification of at least 5 educational materials.

Region V: Accomplished: updated at least 3 educational publications (mountain goat, black & brown bears, and waterfowl).

Wildlife Education Staff:

Region I- Helped revise *Alaska Wildlife for the Future*- a volume of the Alaska Wildlife Curriculum by writing lessons and providing real case studies for student to study.

Region II- Developing urban bear project/ArcGIS online for eventual inclusion in the AK Wildlife for the Future. Assisted with some lesson writing and editing.

Region III- - Helped revise *Alaska's Wildlife for the Future*- a volume of the Alaska Wildlife Curriculum by writing lessons and providing real case studies for student to study.

Region IV- Helped revise *Alaska Wildlife for the Future*- a volume of the Alaska Wildlife Curriculum by writing lessons and providing real case studies for student to study.

Region V- Coordinated staff contributions to the revision of *Alaska Wildlife for the Future* and developed new lessons for inclusion in the revision.

Project WILD Coordinator developed news lessons for inclusion in the revision, engaged a focus group of teachers to review lessons and suggest changes, retained contractor for layout services, worked with internet staff for needs integrated into lessons for internet access, contracted for state education standards correlations.

Job/Activity 5c: Design and fabricate interpretive posters and signs.

Accomplishments: Wildlife Education Staff:

Region 1- Worked with the Wildlife Viewing Coordinator to create interpretive panels for the Mendenhall Wetlands Wildlife Refuge.

Region II-Created new bear aware panels for Kodiak Island, one for attractants and another for safe recreation.

Region IV- Revised Rural Bear Awareness poster for Region IV. Reviewed Palmer Hay Flats signage for look-out tour.

Job/Activity 5d: Organize and promote public presentations by Fish and Game biologists in many towns including the larger cities of Fairbanks, Anchorage, and Juneau.

Accomplishments: Region I staff gave Fireside Chat presentations at the Mendenhall Glacier Visitor Center, educational presentations at schools around the region, gave pre-season presentations on antler restriction to moose hunters and harvest goals in Gustavus and Haines, participated in a public meeting regarding the status of wolves in GMU 2, hosted public meetings on reducing conflicts between trappers and other users on public trails in Juneau, Ketchikan, and Yakutat, and hosted a forum on the feral rabbit problem in Juneau.

Region III: Accomplished: biologists gave at least 10 presentations.

Region IV: Accomplished: biologists gave at least 10 presentations.

Wildlife Education Staff:

Region II- Coordinated Wildlife Wednesday speaker series for Anchorage with the Alaska Zoo, USFWS, USGS and Alaska Geographic.

Region IV- Coordinated Wildlife Wednesday's speaker series for Mat-Su in partnership with Alaskans for Palmer Hay Flats. Of eight presentations, three were given by ADF&G biologists.

Region V- Coordinated Caribou Community Meetings in 8 rural communities, presented by ADF&G's lead research biologist on the Western Arctic Caribou Herd..

Job/Activity 6a: Promote, develop, and assist with programs (e.g., conservation camps, BOW, citizen science) that get people outside to participate in both consumptive and non-consumptive outdoor activities involving wildlife.

Accomplishments: Region I staff participated in putting on BOW classes, hunter education classes, and developed citizen science programs including a website where people could report wolf sightings in GMU 2 where ADF&G has an ongoing research project.

Wildlife Education Staff:

Region I- Coordinated the Becoming an Outdoors Woman program for 80 women. Coordinated nine Alaskans Afield: Outdoor Skills for Friends and Families classes, including GPS/Map and Compass, Fly Fishing, Riflery, Intro to Deer Hunting, Meat Care and Processing, Wild Game Cooking, Intro to Bear Hunting and Survival. Coordinated the Alaska Experience Camp in partnership with 4-H. 50 youth ages 11-18 spend 5 days at a residential camp where they learn about a variety of outdoor skills.

Region II- Worked with the Get Outdoor Anchorage group to encourage kids in particular to spend time outdoors. Helped with Outdoor Youth Days, a youth camp, and hosted Potter Marsh Discovery Days, and assisted with other nature festivals/events such as Migratory Bird Day and the Christmas Bird Count for Kids at the Alaska Zoo. Also supplied materials to several school science/outdoor nights. Reached about 5,000 people between all these events.

Region III – Chair the interagency Camp Habitat Advisory Board, train instructors and teachers classes. Camp Habitat is a Nature Education and Ecology Camp that provides 225 youth age 4-11 a weeklong experience at Creamer’s Field Migratory Waterfowl Refuge.

Developed the Fairbanks Alaskans Afield Program offering outdoor skills classes in Fairbanks. The classes offered in this fiscal year were Wildlife Tracks and Sign and Survival Basics. Assist with teaching classes at the Interior BOW.

Region IV- Coordinated seven Alaskans Afield: Outdoor Skills for Friends and Families classes, including Map and Compass, First Aid in the Backcountry, Archery, Riflery, Wild Plants, Small Game Hunting and Big Game Hunting.

Region V- Coordinated the high school student involvement in the caribou collaring project at Onion Portage.

III. SIGNIFICANT DEVIATIONS AND/OR ADDITIONAL FEDERAL AID-FUNDED WORK NOT DESCRIBED ABOVE THAT WAS ACCOMPLISHED ON THIS PROJECT DURING THIS SEGMENT PERIOD

None

IV. RECOMMENDATIONS FOR THIS PROJECT

None

Prepared by:

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Date: December 22, 2015