#### STATE OF ALASKA NO **PAGE** III-401 401-1 DEPARTMENT OF FISH AND GAME **ISSUED EFFECTIVE** STANDARD OPERATING PROCEDURE 12/01/97 12/01/97 **SUBJECT** COPYRIGHT POLICY APPROVED BY: **Kevin Brooks, Director** tein Broks **CHAPTER** ADMINISTRATIVE PROCEDURES

### **PURPOSE**

To provide guidance to staff in matters relating to copyrights.

#### **AUTHORITY**

Public Records Act AS 09.25.100-220 and 6AAC 96.100-900; also AS 16.05.050(2) and (8); and AS 44.99.400. Also Federal Copyright Act.

## **REFERENCES**

Savikko, K.E., and R.L. Wilbur. 1997. Commercial Fisheries Management and Development Division, Regional Information Report 5J97-16, Juneau.

#### DISTRIBUTION

All manual holders.

### **POLICY**

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Federal copyright laws assign the creators of written materials, music, visual arts, architecture, databases, and computer software, etc., exclusive rights to determine how and when such material is copied or reproduced (see Savikko and Wilbur, 1997. Item 1). Similarly, patents protect original inventions.

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Copyrights, while historically most important for artistic and literary creations with commercial value, are becoming increasingly important for intellectual property such as research results, computer software, databases, etc. Copyrights thwart piracy of intellectual property and facilitate recouping damages from piracy. In addition, copyrights help to ensure proper credit for copyrighted materials copied or republished by others. Hence, copyright issues for states are increasing. States have not customarily charged royalties (percentage of each copy sold) or licensing fees (flat one-time fee) for use of their copyrighted materials, but as state budgets shrink and intellectual innovation by states increases, the need to more judiciously manage state copyrights has become increasingly important.

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## **Copyrights and Department Contracts**

Copyrightable materials created by an independent contractor hired by the department are not automatically "works made for hire," and special provisions must be provided to ensure the copyright belongs to the department. Under sections 101 and 102 (b) the following nine categories of works provided under contract can become the department's intellectual (copyright) property: a work specially ordered or commissioned for use as a (1) contribution to a collective work, (2) part of a motion picture or other audiovisual work, (3) translation, (4) supplementary work (as secondary adjunct to work by another author), (5) compilation, (6) instructional text, (7) test, (8) answer material for a test, or (9) atlas. If the work satisfies one of these categories, a written agreement between the department and the contractor specifying that such contract products are to be prepared as "works made for hire" is needed to ensure the ownership of the copyright belongs to the department. In addition, copyrights of contractual works that fall outside these nine categories can be transferred to the department. Therefore, all department contracts should expressly address the question of whether or not copyright ownership will belong to the department under a "work made for hire" or through copyright transfer. Contacts should also describe any limitations on use of copyrighted materials (see Savikko and Wilbur, 1997. Item 6).

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This section of the copyright law is complex (see Savikko and Wilbur, 1997. Item 16); however, copies of copyrighted materials can ordinarily be made by anyone without seeking the copyright owner's permission as follows:

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- 2. a single copy for each member of a group assembled for research or educational purposes; and
- 3. similarly, a single-copy reproduction of software for educational use can be made but must be retrieved and destroyed after the use is completed, unless the software is in the public domain.

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- 1. In general, reproduction of the department's copyrighted material will be encouraged if the public clearly receives a benefit from the requested use. Stipulations attended to approved uses of the department's intellectual property should be included, as needed, to ensure the requested use acknowledges the public's role in developing this material.
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